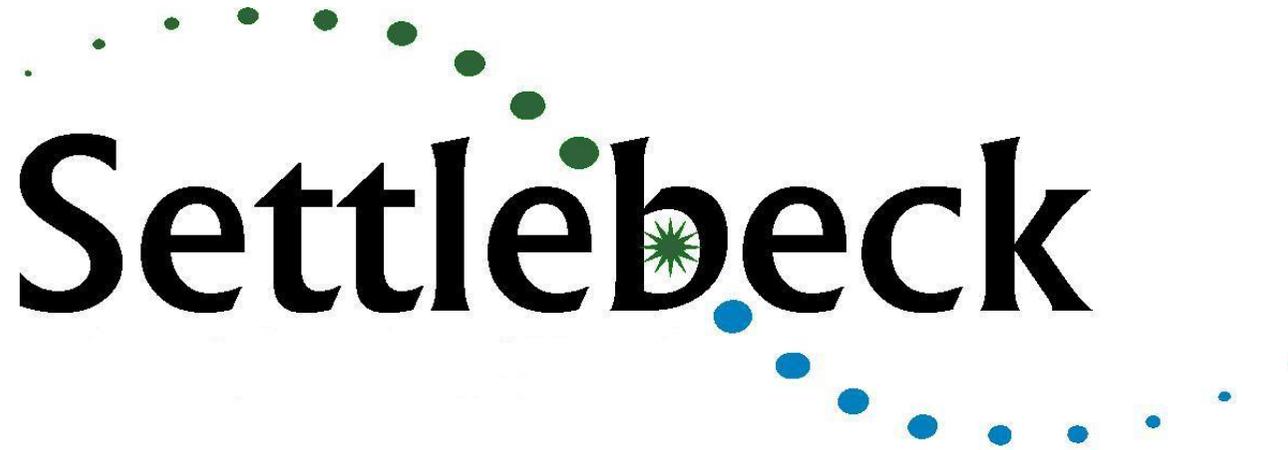


Settlebeck School



Year 7 Numeracy and Literacy Catch up Premium funding
2017

Year 7 Literacy and Numeracy catch up premium statement: Settlebeck School

The Year 7 literacy and numeracy catch-up premium grant is paid under Section 14 of the Education Act 2002. In accordance with this act the school receives additional catch up funding of £500 for each pupil whose level of attainment in reading and/or maths at key stage 2 is a barrier to future progress. This funding aims to help those pupils to 'catch up' with their peers during their first year in secondary school.

In 2016-17, Settlebeck School was allocated £4125 Year 7 Literacy and Numeracy catch up funding.

Year 7 literacy and numeracy catch-up premium

This report will focus on the following areas;

- Details of how last year's allocation was spent (2016-17)
- How the 2016-17 allocation made a difference to the attainment of the pupils who qualified for the funding.
- The funding allocation for the current academic year (2017-18)
- Details of how we plan to spend this money

Details of how 2016-17 allocation was spent

In 2016-17 all pupils who had not yet reached the required levels of Numeracy and/or Literacy at KS2 received the following support;

1. Proportion of Assistant Headteacher (Pastoral), SENCO time to track pupil progress and the Lexia/IDL programmes
2. Foundation/Nurture group provision which is small group provision, in maths and English as part of their normal curriculum time (15/25 periods per week).

How the 2016-17 allocation made a difference to attainment

Numeracy

8 pupils were targeted using their KS2 scores

By the end of Year 7 the targeted pupils made the following progress in English:

6 of the pupils made expected progress or more in their Maths grades over the course of the year.

1 of the pupils made accelerated progress and achieved higher than their expected grade given information that we had on intake at Year 6/7.

2 pupils achieved 1 sub grade below their expected outcome at the end of the year.

0 pupils were 2 or more subgrades below their expected outcome at the end of the year.

Attainment was measured through teacher assessment.

Literacy

8 pupils were targeted using their KS2 scores

By the end of Year 7 the targeted pupils made the following progress in English:

6 of the pupils made expected progress or more in their English grades over the course of the year.

1 of the pupils made accelerated progress and achieved higher than their expected grade given information that we had on intake at Year 6/7.

2 pupils achieved 1 sub grade below their expected outcome at the end of the year.

0 pupils were 2 or more subgrades below their expected outcome at the end of the year.

Attainment was measured through teacher assessment.

The funding allocation 2017–2018

In 2016 to 2017 we were allocated funding on the basis that we received the same overall amount of Year 7 catch-up premium funding as received in 2015 to 2016. In 2017 – 2018 we will be allocated funding under the same principle. We expect the funding to be approximately £4500 the basis of previous funding rates.

Year	Funding
2015 – 2016	£4000
2016 – 2017	£4125
2017 - 2018	£4500

2017 -18 Planned Strategy

Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Targeted intervention for pupils who require urgent literacy support – arranged by the SENCO.</p>	<p>Pupils eligible for catch up funding often have weak literacy scores on entry to UCC, as well as low scaled scores. We look at Standardised Reading and Spelling scores that are below 85 to target this intervention in order to accelerate their literacy skills so that they are able to access the curriculum throughout Key Stage 3 and 4 successfully.</p>	<p>All pupils eligible for catch up funding are tested on entry to the school to check their levels of literacy. Pupils who have Standardised Scores of below 85 in reading and/ or spelling will receive targeted intervention using the Lexia/IDL programmes directed by the SENCO</p> <p>The SENCO meets with the Assistant Headteacher on a half termly basis to review the progress of these pupils.</p> <p>Pupils end of Year English grades will be analysed as well as reading and spelling scores.</p> <p>Parents are provided with information on how to help their children’s literacy skills develop at home.</p>	<p>SENCO</p>	<p>Progress from last year was reviewed in July/ September. Pupils are assessed in September. Programmes will start in October. They will be reviewed early in the spring term, and again in June/ July 2018.</p>
<p>Targeted support in KS3 to support rapid improvement.</p>	<p>There is an urgent need to close the gap in performance at KS3 rather than waiting until KS4 to implement intervention strategies. The gap in performance, if left, will increase over time and this can lead to poor examination outcomes, issues with school attendance and behaviour.</p>	<p>Pupils eligible for catch funding will be taught within the Foundation or Nurture group, which are small teaching groups, with Teaching Assistant Support). Although this is an expensive provision it is essential if the school is to meet the needs of those pupils who have yet to achieve the expected standard at KS2. Evidence suggests this provision is successful for the majority of pupils to accelerate their progress.</p> <p>Pupils are taught within these groups for 15 periods a week and the focus in lessons is to improve literacy/numeracy</p> <p>The Headteacher, Pupil Progress Leader, SENCO and HLTA meet following each data collection to analyse English and Maths grades. Reading and Spelling scores of this group of pupils will be measured in July</p>	<p>SENCO</p>	<p>Nov 2017 with follow-up reviews in Jan 2018, March 2018 and July 2018</p>

Supported Homework	Pupils with below expected levels of literacy and numeracy often find it difficult to engage with homework without support, therefore putting them at a disadvantage to their peers. There is an urgent need to close the gap in the performance before pupils reach KS4 if there is to be no negative impact on behaviour, attendance and progress	<p>Pupils eligible for catch up funding are directed to supported homework during daily tutorials. These sessions are supported by Teaching Assistants and have, over the last few years proven to be a successful intervention in supporting pupil's access learning outside of the classroom.</p> <p>Pupil engagement is monitored in each sessions and the SENCO and Pupil Progress Leader meet regularly to review the pupils directed to this intervention.</p> <p>Pupil voice will be used to monitor pupil views.</p>	SENCO	Review in Dec 2017, March 2018 and July 2018.
Improve literacy progress in Year 7.	Improving literacy skills is key to ensuring that all learners make at least good progress Literacy is a focus during tutorials, with high quality resources provided by the AHT Pastoral/Head of English	Pupil Progress Leaders visit tutorial sessions to ensure quality of teaching and this is overseen by the Head of English	AHT Pastoral	Tutorial programme in place from Sept 2017. Extension to the current programme to ensure stretch and challenge in place from March 18. Review July 18
Improve numeracy progress in Year 7.	Improving numeracy skills is key to ensuring that all learners make at least good progress. It is essential to stretch all ability levels. Numeracy is a focus during tutorials each week in Year 7, with high quality resources provided by the Numeracy Co-ordinator.	Pupil Progress Leaders visit tutorial sessions to ensure quality of teaching and this is overseen by the Numeracy Co-ordinator	DHT/GK	To be reviewed termly by the Progress Leader and Numeracy Co-ordinator.