| Maths |  |  | Year: 11 |  |  |
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| AUTUMN |  | SPRING |  | SUMMER |  |
| Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6 |
| Theme/ topic: <br> Vectors <br> Non-linear Graphs | Theme/ topic: <br> Algebra | Theme/ topic: Reasoning | Theme/ topic: <br> Revision and Communication | Theme/ topic: Revision | Theme/ topic: |
| By the end of this half term pupils will know | By the end of this half term pupils will know | By the end of this half term pupils will know | By the end of this half term pupils will know | By the end of this half term pupils will know | By the end of this half term pupils will know |
| The difference between vector and scalar quantities <br> Vectors represent movement from one point to another <br> Different representations of vectors (Column vectors and line segments) <br> Key vocabulary vector, scalar, column, line, arrow, direction, | The difference between an expression, an equation and an identity <br> The different forms of a quadratic expression $\left(a x^{2}+b x+c\right.$, factorised, completed square) <br> A quadratic equation can have 0,1 or 2 solutions | Multiplicative reasoning examines situations involving ratio and proportion <br> Geometric reasoning examines situations involving circle theorems, trigonometry and Pythagoras <br> Algebraic reasoning examines situations involving sequences and equations | The requirements for worded answers in GCSE examinations on transformations <br> The requirements for construction questions in GCSE examinations <br> Key vocabulary reflection, rotation, enlargement, translation, symmetry, vertex, point, side, mirror line, clockwise, anti-clockwise, centre, order, vector, axes, scale factor, congruent, |  |  |


| size, magnitude, resultant <br> The algebraic form of quadratic, cubic and reciprocal expressions <br> Different representations (numerical, algebraic, graphical, diagrammatic) <br> Non-linear graphs are displayed as smooth curves <br> The differences between non-linear graphs <br> Key vocabulary quadratic, cubic, reciprocal, expression, equation, curve, substitute, parabola, vertical, horizontal, estimate, cube, asymptote, infinity, tends towards, intercept, gradient, | The subject of a formula is the letter on its own <br> $f(x)$ reads as $f$ of $x$ <br> Different letters can be used for functions ( $f(x)$, $g(x), h(x) \ldots$ <br> The difference between $f(x)$ and $f(2)$ <br> Key vocabulary expand, factorise, multiply, coefficient, bracket, identity, expressions, equation, HCF, binomial, simplify, terms, quadratic, difference of 2 squares, factor, solve, solution, product, roots, inequalities, unknown, rearrange, inverse, subject, input, output, variable, operation, formula, function, evaluate | Different representations of direct proportion (words, graphs, equations) <br> Graphs of direct proportion go through the origin and are straight lines <br> $y=k x$ for direct proportion <br> Density $=$ mass $\div$ volume <br> Pressure $=$ force $\div$ area <br> Angle rules (points, parallel lines, polygons) <br> Pythagoras' Theorem $a^{2}+b^{2}=c^{2}$ <br> SOHCAHTOA <br> Key vocabulary multiplicative, geometric, algebraic, scale factor, multiplier, similar, enlargement, direct proportion, equation, origin, constant, straight line, | similar, multiplier, single, series, construct, bisector, perpendicular, locus / loci, equidistant, circle, arc |  |  |
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| roots, coordinates, turning points |  | multiplier, density, mass, volume, pressure, force, area, angle, adjacent, vertically opposite, point, straight line, parallel, corresponding, allied, alternate, bearing, polygon, regular, interior, exterior, equilateral, isosceles, trapezium, proof, opposite, adjacent, hypotenuse, inverse, ratio |  |  |  |
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| They will understand | They will understand | They will understand | They will understand | They will understand | They will understand |
| Vector notation <br> Vector representations <br> Negative vectors <br> Vector multiplication <br> Vector addition \& subtraction <br> Vector journeys <br> Substitution with indices | Expanding brackets <br> Factorising quadratic expressions <br> Difference of 2 squares <br> Solving a quadratic equation <br> Changing the subject of formulae <br> Function notation $f(x)$ | Direct proportion <br> Graphs of direct proportion $\mathrm{y}=\mathrm{kx}$ <br> Pressure <br> Density <br> Angle rules <br> Trigonometric ratios | Reflection (mirror line) <br> Rotation (centre of rotation, direction, angle) <br> Translation (vector translation) <br> Enlargement (centre of enlargement, scale factor) <br> Bisectors |  |  |


| Plotting non-linear graphs <br> Roots/ solutions of quadratic graphs <br> Shapes of non-linear graphs | Substituting into functions | Pythagoras' Theorem | Construction methods Loci |  |  |
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| They will know how to | They will know how to | They will know how to | They will know how to | They will know how to | They will know how to |
| Understand and represent vectors and vector journeys <br> Use and read vector notation <br> Draw and understand vectors multiplied by a scalar <br> Draw and understand addition and subtraction of vectors <br> Interpret and solve problems involving vectors <br> Complete a table of values for non-linear graphs | Factorise quadratic expressions <br> Solve quadratic equations equal to 0 by factorisation <br> Interpret and solve problems involving quadratic equations <br> Form and solve equations and inequalities in context <br> Change the subject of increasingly complex formulae <br> Rearrange familiar formulae from other subjects | Apply prior knowledge (scale factors, ratio) to more complex situations and problems <br> Understand direct proportion <br> Recognise graphs of direct proportion <br> Interpret and solve problems involving direct proportion <br> Calculate with pressure and density <br> Understand inverse proportion | Apply prior knowledge (transformations, constructions) to more complex situations and problems <br> Describe transformations using the correct terminology <br> Complete given transformations <br> Complete constructions, using rulers and compasses, leaving construction lines visible <br> Apply constructions to loci problems |  |  |


| Plot (smooth curve) and read from quadratic, cubic and reciprocal graphs <br> Recognise shapes of graphs and match to equations <br> Identify and interpret roots and intercepts of quadratics <br> Solve quadratic graphs graphically <br> Interpret and solve problems involving non-linear graphs | Substitute into expressions, formulae and functions <br> Use function notation <br> Evaluate functions | Interpret and solve problems involving inverse proportion <br> Calculate missing angles in a variety of situations <br> Prove angle rules <br> Interpret and solve problems involving angles <br> Support solutions by stating correct angle rules <br> Find missing sides using Pythagoras' <br> Finding missing sides and angles using Trigonometry <br> Identify when to use Pythagoras and when to use Trigonometry in right-angled triangles <br> Interpret and solve problems involving Pythagoras and Trigonometry |  | \| |  |
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| Link to prior learning | Link to prior learning | Link to prior learning | Link to prior learning | Link to prior learning | Link to prior learning |
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| Vectors to describe translations <br> Addition, subtraction \& multiplication <br> Solving quadratics algebraically <br> Algebraic substitution <br> Coordinates <br> Plotting linear graphs <br> Equations of horizontal and vertical lines <br> Indices | Expanding single brackets and binomials <br> Factorising with single brackets <br> HCF, LCM <br> Solving equations <br> Solving inequalities <br> Changing the subject of formulae <br> Substitution <br> Function machines | Ratio <br> Direct \& inverse proportion <br> Speed, distance, time <br> Scale factors <br> Similar shapes <br> Angle rules <br> Circle theorems <br> Pythagoras <br> Trigonometry <br> Bearings <br> Vectors <br> Sequences <br> Forming and solving equations \& inequalities <br> Substitution | Transformations <br> Construction <br> Loci <br>  <br> congruence <br> Vectors <br> Equations of straight lines |  |  |

