

French			Year 9 and 10		
AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: Sports and Hobbies	Theme/ topic: Music and New Technologies	Theme/ topic: Where you live	Theme/ topic: Healthy Eating	Theme/ topic: Holiday Destinations	Theme/ topic: School
By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know	By the end of this half term pupils will know
<u>Revision of</u> Sports and Hobbies Television, cinema and films PLUS Relationships with family and friends <u>Vocab</u> Introductions Family members	<u>Revision of</u> Music and groups New technology Going out, activities And hobbies Pocket money and fashion Future activities PLUS Marriage/partnership <u>Vocab</u> Relationships Marriage and future wishes	<u>Revision of</u> Where they live and their region House and what would they change What they did at home Household tasks Their opinion of their town Future living and Ideal house Environmental problems and Solutions MOCK speaking PLUS	<u>Revision of</u> Healthy eating and Healthy activities Sports in school and the advantages of sport Future health Holiday and transport preferences Importance of holidays Past holiday place and location Holiday activities Holiday food and drink PLUS <ul style="list-style-type: none"> ○ Weather and events related 	<u>Revision of</u> Advantages and disadvantage of their holiday destination Ideal holidays School description, advantages and disadvantages of school Changing aspects of school Uniform PLUS <ul style="list-style-type: none"> ○ Ambitions ○ Alphabet 	<u>Revision of</u> School subjects Future studies Jobs and professions School trips Focused exam revision

	<p><u>MOCKS</u> <u>Listening, Reading and writing</u></p>	<ul style="list-style-type: none"> ○ Telling the time ○ Daily routines <p><u>Vocab</u> Routines Numbers and times</p>	<p>to extreme weathers</p> <p><u>Vocab</u> Weather Weather events</p>		
They will understand	They will understand	They will understand	They will understand	They will understand	They will understand
<p><u>Grammar and skills</u></p> <ul style="list-style-type: none"> ▪ How to talk about relationships with others ▪ How to form the present tense ▪ Introducing themselves and others 	<p><u>Grammar and skills</u></p> <ul style="list-style-type: none"> ▪ Expressing the future tense using je vais, je veux, je voudrais and j'aimerais 	<p><u>Grammar and skills</u></p> <ul style="list-style-type: none"> ▪ Form the reflexive tense in French both in the present and past tenses 	<p><u>Grammar and skills</u></p> <ul style="list-style-type: none"> ▪ How to talk about weather and the more complex ideas of ▪ Il fait ▪ Il y a when expressing the weather. ▪ A knowledge of the types of extreme weathers that might occur. 	<p><u>Grammar and skills</u></p> <ul style="list-style-type: none"> ▪ Pronunciation of French letters ▪ How to talk about ambitions in more depth 	<p><u>Grammar and skills</u></p> <ul style="list-style-type: none"> ▪ How to cope with exams and how to revise for French

They will know how to	They will know how to	They will know how to	They will know how to	They will know how to	They will know how to
<p>SKILLS</p> <p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics revised and covered in this half term</p>	<p>SKILLS</p> <p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics revised and covered in this half term</p>	<p>SKILLS</p> <p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics revised and covered in this half term</p>	<p>SKILLS</p> <p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics revised and covered in this half term</p>	<p>SKILLS</p> <p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics revised and covered in this half term</p>	<p>SKILLS</p> <p>Pupils will be able to listen to and read about the above concepts.</p> <p>They will also be able to speak and write about the topics revised and covered in this half term</p>
Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning	Link to prior learning
<p>Students will have learnt these topics at KS4 in depth. We will be using this prior knowledge to revise Theme 1</p> <p>We will also cover any topics and vocabulary not cover in years 9 and 10.</p>	<p>Students will have learnt these topics at KS4 in depth. We will be using this prior knowledge to revise Theme 1</p> <p>We will also cover any topics and vocabulary not cover in years 9 and 10.</p>	<p>Students will have learnt these topics at KS4 in depth. We will be using this prior knowledge to revise Theme 2</p> <p>We will also cover any topics and vocabulary not cover in years 9 and 10.</p>	<p>Students will have learnt these topics at KS4 in depth. We will be using this prior knowledge to revise Theme 2</p> <p>We will also cover any topics and vocabulary not cover in years 9 and 10.</p>	<p>Students will have learnt these topics at KS4 in depth. We will be using this prior knowledge to revise Theme 2 and 3</p> <p>We will also cover any topics and vocabulary not cover in years 9 and 10.</p>	<p>Students will have learnt these topics at KS4 in depth. We will be using this prior knowledge to revise Theme 2 and 3</p> <p>We will also cover any topics and vocabulary not cover in years 9 and 10.</p> <p>Continued use of CROISSANT, Phrase of</p>

<p>Continued use of CROISSANT, Phrase of the day and WWW from KS4 but with increasingly complex ideas</p> <p>POTD</p> <p>Clever phrases to use in their work.</p> <p>Key CROISSANT</p> <p>C = connectives</p> <p>R = reasons</p> <p>O = opinions</p> <p>I = intensifiers</p> <p>S = sophisticated structures</p> <p>S = sentence starters</p> <p>A = adjectives</p> <p>N = negatives</p> <p>T = tenses</p>	<p>Continued use of CROISSANT, Phrase of the day and WWW from KS4 but with increasingly complex ideas</p> <p>Key CROISSANT</p> <p>C = connectives</p> <p>R = reasons</p> <p>O = opinions</p> <p>I = intensifiers</p> <p>S = sophisticated structures</p> <p>S = sentence starters</p> <p>A = adjectives</p> <p>N = negatives</p> <p>T = tenses</p> <p>THE 3W</p> <p>Where</p> <p>When</p> <p>Who with</p>	<p>Continued use of CROISSANT, Phrase of the day and WWW from KS4 but with increasingly complex ideas</p>	<p>Continued use of CROISSANT, Phrase of the day and WWW from KS4 but with increasingly complex ideas</p>	<p>Continued use of CROISSANT, Phrase of the day and WWW from KS4 but with increasingly complex ideas</p>	<p>the day and WWW from KS4 but with increasingly complex ideas</p>
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THE 3W Where When Who with					
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